

Grit Rubric

Name: _____ Project: _____ Date: _____

Purpose: To measure how a student works through a challenging project over time.

Grit Skill	5 - Strong Evidence	3 - Some Evidence	1 - Limited Evidence
Starts and Stays with Challenges	You begin challenging tasks with confidence. You are willing to try ideas even when you are not sure they will work. You keep working when the task becomes difficult.	You will try challenging tasks when you feel comfortable or have some experience. You may need support to keep going when the task gets hard.	You avoid challenging tasks or stop quickly when the work feels too hard. You may turn in very little or avoid turning in the work.
Learns from Mistakes	You see mistakes, errors, or bugs as problems you can solve. You make a plan, test a new idea, and try again.	You understand that mistakes can be fixed, but you may not know what to do next without help.	You see mistakes as proof that you cannot do the task. You often stop trying after errors or setbacks.
Uses Feedback, Questions, and Resources	You ask specific questions, use feedback, and look for resources that help you move forward. You use advice to improve your plan or your work.	You sometimes ask for help or use feedback, especially when you feel the task is something you can do. You may wait for someone to tell you the next step.	You rarely ask useful questions or use feedback. You may say "I don't get it" without explaining what part is confusing.
Practices and Tries Strategies	You understand that practice is part of getting better. You try different strategies, such as testing, debugging, revising, researching, or using examples.	You practice when asked, but a challenge may make you want to give up. You may use one strategy but stop if it does not work right away.	You avoid practice or do not use strategies to help yourself improve. You often wait for someone else to solve the problem.
Sustained Effort and Follow-Through	You stay focused on the goal over time. Even when progress is slow or the final result feels far away, you continue working until the task is completed or thoughtfully revised.	You can stay focused with reminders or support. Sometimes you give up or lose focus when the work becomes difficult or takes longer than expected.	You have little persistence toward completing the goal. You often give up at the first sign that the task will take effort.

Evidence I observed:

Based on [this research study](#) (PDF version)

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